



Association for the
Advancement of Computing in Education

Celebrating 30+ Years of Service to the IT in Education/E-Learning Community

Invitation to Join

The Association for the Advancement of Computing in Education (AAACE) is an international, non-profit educational organization. The Association's purpose is to advance the knowledge, theory, and quality of teaching and learning at all levels with information technology.

This purpose is accomplished through the encouragement of scholarly inquiry related to technology in education and the dissemination of research results and their applications through AAACE sponsored publications, conferences, and other opportunities for professional growth.

AAACE members have the opportunity to participate in Special Interest Groups (SIGs), high-quality peer-reviewed publications, and conferences.

Join with fellow professionals from around the world to share knowledge and ideas on research, development, and applications in information technology and education. AAACE's membership includes researchers, developers, and practitioners in schools, colleges, and universities; administrators, policy decision-makers, professional trainers, adult educators, and other specialists in education, industry, and government with an interest in advancing knowledge and learning with information technology in education.

Membership Benefit Highlights

- Gain professional recognition by participating in AAACE sponsored international conferences
- Enhance your knowledge and professional skills through interaction with colleagues from around the world
- Learn from colleagues' research and studies by receiving AAACE's well-respected journals and books
- Receive a subscription to the professional periodical Journal of Online Learning Research (JOLR) [digital]
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International Journal on E-Learning

(Corporate, Government, Healthcare, & Higher Education) (IJEL) ISSN# 1537-245 Quarterly



IJEL serves as a forum to facilitate the international exchange of information on the current theory, research, development, and practice of E-Learning in education and training. This journal is designed for researchers, developers and practitioners in schools, colleges, and universities, administrators, policy decision-makers, professional trainers, adult educators, and other specialists in education, industry, and government.

Journal of Educational Multimedia & Hypermedia

(JEMH) ISSN# 1055-8896 Quarterly



Designed to provide a multidisciplinary forum to present and discuss research, development and applications of multimedia and hypermedia in education. The main goal of the Journal is to contribute to the advancement of the theory and practice of learning and teaching using these powerful and promising technological tools that allow the integration of images, sound, text, and data.

Journal of Interactive Learning Research

(JILR) ISSN# 1093-023X Quarterly



The Journal's published papers relate to the underlying theory, design, implementation, effectiveness, and impact on education and training of the following interactive learning environments: authoring systems, CALL, assessment systems, CBT, computer-mediated communications, collaborative learning, distributed learning environments, performance support systems, multimedia systems, simulations and games, intelligent agents on the Internet, intelligent tutoring systems, micro-worlds, and virtual reality-based learning systems.

Journal of Technology and Teacher Education

(JTATE) ISSN# 1059-7069 Quarterly



A forum for the exchange of knowledge about the use of information technology in teacher education. Journal content covers preservice and inservice teacher education, graduate programs in areas such as curriculum and instruction, educational administration, staff development, instructional technology, and educational computing.

Journal of Computers in Mathematics & Science Teaching

(JCMST) ISSN# 0731-9258 Quarterly



JCMST is the only periodical devoted specifically to using information technology in the teaching of mathematics and science. The Journal offers an in-depth forum for the exchange of information in the fields of science, mathematics, and computer science.

Journal of Online Learning Research

(JOLR) ISSN# 2374-1473 Quarterly



The Journal of Online Learning Research is a peer-reviewed, international journal devoted to the theoretical, empirical, and pragmatic understanding of technologies and their impact on primary and secondary pedagogy and policy in primary and secondary (K-12) online and blended environments.

CITE – Electronic Journal

(CITE) ISSN# 1528-5804 Quarterly



An electronic publication of the Society for Information Technology and Teacher Education (SITE), established as a multimedia, interactive electronic counterpart of the Journal of Technology and Teacher Education.

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- Professional & Student Memberships include a subscription to 1 AACE Journal
(All journal subscriptions are digital. See list of journals below.)

Journal Title(s)

International Journal on E-Learning (IJEL)
Journal of Educational Multimedia and Hypermedia (JEMH)
Journal of Computers in Math and Science Teaching (JCMST)

Journal of Interactive Learning Research (JILR)
Journal of Technology and Teacher Education (JTATE)
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