

PLAN NOW TO JOIN US!

SITTE 2018

**29TH INTERNATIONAL
CONFERENCE**

**SOCIETY FOR INFORMATION TECHNOLOGY
AND TEACHER EDUCATION**

CALL FOR PARTICIPATION • OCTOBER 16, 2017

**March 26-30, 2018
Washington, D.C.
The Westin Alexandria Hotel**



AAE

**Association for the Advancement
of Computing in Education**

aace.org



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The Learning and Technology Library

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**Co-sponsored by:
Journal of Technology
& Teacher Education (JTATE)**

site.aace.org/conf



SITE is the “Friendly Society!”

SITE 2018 is the annual conference of the Society for Information Technology and Teacher Education. This society represents individual teacher educators and affiliated organizations of teacher educators in all disciplines, who are interested in the creation and dissemination of knowledge about information technology in teacher education and faculty/staff development. SITE is a society of the Association for the Advancement of Computing in Education (AACE).

SITE is unique as the only organization which has as its sole focus the integration of instructional technologies into teacher education programs. SITE promotes the development and dissemination of theoretical knowledge, conceptual research, and professional practice knowledge through conferences, books, projects, and the Journal of Technology and Teacher Education (JTATE).

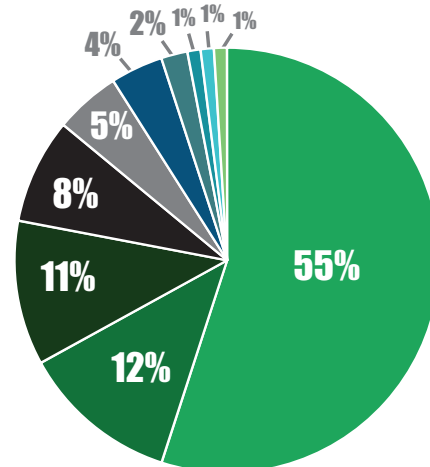
You are invited to attend and participate in this annual international forum which offers numerous opportunities to share your ideas, explore the research, development, and applications, and to network with the leaders in this important field of teacher education and technology.

Who Attends SITE?

Anyone can attend and submit proposals to present at conference. SITE is designed to engage:

- Teacher educators in ALL disciplines
- Computer technology coordinators
- K-12 administrators
- Teachers
- Curriculum developers
- Principals
- Technology & education companies
- Anyone interested in education through technology

- University & College Professors
- K-12 Teachers
- University & College Students
- School/University Administrators
- Research & Development
- Trainers
- Computer/Tech Support
- Application/Software Engineers
- Marketing/Sales/Purchasing
- General/Corporate Managers



We welcome attendees from 40+ countries each year!

Get Connected

Visit the SITE Blog, for announcements, resources, and ideas from SITE and your colleagues in teacher education and technology.

site.aace.org/blog/

You can also find SITE on Facebook and follow us on Twitter!



JOIN SITE!

See back page for our Membership Application.



2018 Conference At A Glance

Dates:
March 26-30, 2018

Host City:
Washington, D.C.

This is the
**29th Annual Meeting
of the SITE Conference**



Venue

The **Westin Alexandria Hotel** will serve as the conference venue and official accommodations for attendees. Special discounted hotel rates have been secured for SITE participants at the conference hotel. Hotel rates are approximately \$185 per night for single rooms.



Sample Schedule

Please always refer to site.aace.org/conf/ for the most up-to-date schedule and list of events. Each conference is unique, but we typically follow the format below :

Day 1: Workshops

**Day 2: Keynote • Newcomer Welcome
Conference Sessions • SIG Meetings
Welcome Party!**

**Day 3: Keynote • Newcomer Welcome
Conference Sessions • SIG Meetings
Poster Sessions**

**Day 4: Keynote • Newcomer Welcome
Conference Sessions • SIG Meetings
Local Social Outing Event**

**Day 5: Keynote • Conference Sessions
Closing Reception or Event**



Travel

AIR: Ronald Reagan Washington National Airport (DCA) is approx. 5 miles (15 min. commute) from the conference hotel. Washington Dulles International Airport (IAD) is approx. 30 miles (50 min. commute) from the conference hotel.

GROUND: The Westin Alexandria does offer shuttle service to limited locations in the surrounding area. Be sure to inquire about transportation when booking your stay.

Registration Benefits

SITE offers attendees many benefits with Registration:

- JTATE Journal from Previous 20 years
- All Regular Conference Sessions
- Proceedings Access
- WIFI in Conference Areas
- Receptions, Refreshment Breaks, and Much More!...

See all registration benefits and rates at:
site.aace.org/conf/rates-deadlines-visas/

Social Events

We pack as much fun as possible into our time together at SITE! Some of the top events include:

- **Newcomer Welcome:** A fast-paced interactive event. A great way to meet fellow first-time attendees and get acquainted with SITE.
- **Welcome & Closing Parties:** We begin and end the conference with a party, including food, drinks, a photo booth, live music, and more!
- **Posters/Demonstrations:** Mingle with your colleagues as you check out the latest research and developments on display.
- **Local Social Outings:** To make the most of our host cities, we plan one or more local excursions or outings each year. This has included river cruises, canyon hikes, private tours, dinners, and more!





Submitting A Proposal

Information for Presenters

- All official communication will be with the contact author listed on the paper. Contact authors are responsible for communicating with any co-presenters of that session.
- At least one author must register and pay the registration fee in order to confirm accepted papers for presentation. If multiple authors wish to attend, all must register individually.
- The conference will secure basic equipment needs for presenters. In-room laptops are provided for all Full, Brief, Best Practices, Panels, Corporate Showcases, Symposia, and Workshops. Free wireless internet is made available on all conference-designated floors. We recommend presenters and attendees also bring their own laptop, tablet, or device.



Review Policy

SITE is the premier international conference in this field. SITE conference submissions are double-blind peer-reviewed by at least two reviewers, and usually three reviewers, who are members of the conference's international Program Committee of experts in fields specifically matching the conference topics. Papers are subject to a double-blind review. Reviewers are required to provide the author with comments intended to improve the content, style, and other issues which should improve the quality of the article.

If the review results are not clear, at least two members of the conference's Program Committee decide whether a paper can be accepted or not, and in which presentation category.

A review of all papers receiving high review scores is undertaken by all the members of the conference Board to nominate outstanding paper awards.

Submission evaluation criteria:

- Potential value/impact of research or developments
- Relevance to conference
- Originality
- Style: Clarity, Length, Originality, Etc.
- Acceptance rate: The acceptance rate for SITE conferences is 25-39%.



Paper Awards

All accepted and presented papers will be considered for Outstanding Paper Awards within several categories.

Award winning papers may be invited for publication in the Journal of Technology and Teacher Education (JTATE) or Contemporary Issues in Technology & Teacher Education (CITE).

Submission Requirements

Submit all proposals at:
conf.acee.org/site/submission

All proposals must be submitted by uploading Rich Text Format (.RTF) or MS Word (.DOC or .DOCx) file formats using the online form. No hard copy paper, faxed, or e-mail submissions will be accepted. Please send your proposal only ONE time.



Important Dates

Please always refer to site.acee.org/conf/ for the most up-to-date deadlines and dates.

- First call proposals due: **October 16, 2017**
- First call authors notified: **December 4, 2017**
- Early registration and confirmation: **February 2, 2018**

Information Technology Topics

- Computational Thinking
- Digital Fabrication
- Digital Storytelling/Video
- Distance/Flexible Education
- Equity and Social Justice
- Games & Simulations
- Graduate Education and Faculty Development
- International Education
- K-12 Online Learning
- Mobile Learning
- New Possibilities with Information Technologies
- Research & Evaluation
- Technology Leadership
- Wearable Technologies in Education
- Workforce Education

Teacher Education Topics

- African Perspective
- Assessment and E-folios
- Creativity
- Early Childhood Education
- Maker (Formerly Engineering Education)
- English Education
- Geospatial Education
- Information Literacy Education (Library & Media Science)
- Mathematics Education
- Science Education
- Social Studies Education
- Special Education / Assistive Technologies
- Teaching & Learning with Emerging Technologies (TLET)
- Technological, Pedagogical, And Content Knowledge (TPACK)
- Universal Design for Learning

New Topic for K-12 Teachers & School Leaders

- Teaching with Technology: Classroom Applications for 21st Century Learning – A Forum for Teachers and School Leaders

Conference Scope

SITE invites proposals from the introductory through advanced level on all topics related to:

- (1) the use of information technology in teacher education, and
- (2) instruction about information technology in
 - Preservice
 - Graduate Teacher Education
 - Inservice
 - Faculty & Staff Development

Proposals which address the theory, research and applications as well as describe innovative projects are encouraged.

Proceedings & Publication

Accepted and presented papers are published in the conference proceedings and internationally distributed via LearnTechLib — The Learning and Technology Library, (LearnTechLib.org). This Proceedings serves as a major source document indicating the current state of teacher education and information technology. Each conference registrant will receive permanent online access to the conference proceedings.





Partner Publications

Selected papers may be invited for publication in AACE's respected journals.

Journal of Technology and Teacher Education site.aace.org/pubs/jtate/

This official journal of SITE serves as a forum for the exchange of knowledge about the use of information technology in teacher education.



Journal content covers:

- preservice and inservice teacher education,
- graduate programs in areas such as curriculum and instruction,
- educational administration,
- instructional technology, and
- educational computing.

Content categories include:

- Research Papers,
- Evaluations,
- Experimental Studies,
- Tutorials,
- Case Studies,
- Courseware Experiences,
- Opinions, and
- Qualitative Studies.

A quarterly subscription to JTATE is included with SITE membership.

SITE Electronic Journal citejournal.org



Contemporary Issues in Technology and Teacher Education (CITE) is an electronic publication of the Society for Information Technology and Teacher Education (SITE), established as a multimedia, interactive electronic counterpart of the *Journal of Technology and Teacher Education*. Funded by a U.S. Department of Education Preparing Tomorrow's Teachers to Use Technology (PT3) catalyst grant, *CITE* makes possible the inclusion of sound, animated images, and simulation, as well as allowing for ongoing, immediate dialog about theoretical issues.

Subscriptions are at no cost due to a PT3 grant from the U.S. Dept. of Education

Each professional society has sole responsibility for editorial review of articles in its discipline. This is the only joint venture of this kind in the field of teacher education.

The *CITE* Journal includes three major categories of articles.

1. **Current Issues** include theoretical discussions of technology and teacher preparation. Articles address technology and teacher education, assessment, attitudes, beliefs, curriculum, equity, research, translating research into practice, learning theory, alternative concepts, sociocultural issues, special populations, and integration of subjects.
2. **Current Practice** offers brief, up-to-the-minute snapshots of technology in practice.
3. **Seminal Articles** republish classic works that are landmarks in technology and teacher education.

Current Issues Articles

The respective professional societies for each of the following disciplines have sole responsibility for editorial review of Current Issues articles in their discipline:

- **Science Education:** Association for the Education of Teachers in Science (AETS)
- **Mathematics Education:** Association of Mathematics Teacher Educators (AMTE)
- **English Education:** Conference on English Education (CEE)
- **Social Studies Education:** National Council of Social Studies College and University Faculty Assembly (CUFA)
- **General Technology:** Society for Information Technology and Teacher Education (SITE)

Complimentary subscriptions - Article submissions invited!

Author Guidelines: citejournal.org

Search CITE Back Issues: citejournal.org/search

Subscribe to Receive CITE via Email: citejournal@subscribe



LearnTechLib is the premier online resource for peer-reviewed research on the latest developments and applications in Learning and Technology. Encompassing 130,000+ journal articles, conference papers, e-books, and multimedia content from 260,000+ leading authors,

LearnTechLib connects research and learning within one platform.

DOES YOUR LIBRARY SUBSCRIBE?

Libraries: \$2195

Individual subscriptions: \$19/mo or \$150/year

LearnTechLib is the exclusive home for all SITE and AACE Conference Proceedings.

LearnTechLib.org

Research Highlights in Technology and Teacher Education

This annual book serves as a scholarly resource and record of the current state of research in this essential field of study and practice.

Collections in this series present a growing body of research, highlighted with contemporary trends and issues, creative methods, innovative ideas, theory and practice-based models, and effective use of traditional as well as new tools in the field of information technology and teacher education.





Submission Categories

Submissions must be made online at: conf.aace.org/site/submission

FULL PAPERS

Presentation time: 25 minutes
Submission proposal length: 4-8 pages
Proceedings length: 10 pages maximum
AV equipment provided: PC, Projector, Wi-Fi

Papers present reports of significant work or integrative reviews in research, development, applications, and societal issues related to all aspects of the conference topics.

FULL PAPERS (EDITED BOOK CANDIDATES)

(Final version must be submitted at proposal stage for review.)

Presentation time: 25 minutes
Submission proposal length: 7-8 pages.
AV equipment provided: PC, Projector, Wi-Fi

"Full Papers (Edited Book Candidates)" are submitted in their final form and reviewed for presentation, conference proceedings, and publication in a book of selected papers, Research Highlights in Technology and Teacher Education. If not accepted for the book, the submission still will be considered for proceedings publication and presentation as a regular Full Paper.

Full Papers (EBC) present reports of significant work or integrative reviews in research, development, applications, and societal issues related to all aspects of the conference topics.

BRIEF PAPERS

Presentation time: 15 minutes
Submission proposal length: 2-4 pages
Proceedings length: 6 pages maximum
AV equipment provided: PC, Projector, Wi-Fi

These papers are brief, more condensed presentations or work-in-progress projects.

The submission should clearly indicate:

- What is going to be shown or demonstrated or offered;
- The major aspects; • The context or motivation; and
- Relevant URLs or literature references.

BEST PRACTICES

Presentation time: 15 minutes
Submission proposal length: 1-2 paragraphs
Proceedings length: 6 pages maximum
AV equipment provided: PC, Projector, Wi-Fi

Best Practices session presenters discuss and demonstrate their organization's online learning strategies, techniques, issues, solutions, and courseware. This is an opportunity to inform attendees about the lessons learned and future plans from those who have designed, developed, and implemented online learning.

PANELS

Presentation time: 1 hour
Submission proposal length: 2-6 pages
Proceedings length: 6 pages maximum for each paper
AV equipment provided: PC, Projector, Wi-Fi

A Panel, consisting of 3-5 people (including the chair), present their views on a common theme, issue, or question, and then to discuss them with the audience. **Panels must allot at least 50% of the time for interaction and discussion with the audience.**

Selection will be based on the importance, originality, focus and timeliness of the topic; expertise of proposed panelists; as well as the potential for informative AND controversial discussion.

To present differing viewpoints, it is a requirement that panelists NOT all represent the same institution, research project, or association.

ROUNDTABLES

Presentation time: 1 hour
Proposal submission length: 1-3 pages (625-1,875 words)
Proceedings length: 6 pages maximum
AV equipment provided: Wi-Fi, round table, electricity

These sessions allow maximum interaction in informal, small-group discussions on a single topic. The format is appropriate for papers, projects, or works-in-progress that encourage discussion. Roundtables typically share a room with 3-5 other concurrently held Roundtables.

If you wish to bring a PC, you could demonstrate a new piece of software, illustrate the process of using it, show participants some of the complexities and tricks about it, and give them an opportunity to try it themselves. A screen and projector will not be provided as this is an informal small group discussion environment not conducive for projecting images from a distance.

POSTER/DEMONSTRATIONS

Presentation time: 2 hours
Proposal submission length: 2-6 pages
Proceedings length: 6 pages maximum
AV equipment provided: 4'x8' poster board, 6' table, 2 chairs, Wi-Fi
Electrical power available upon request.

Poster/Demonstration sessions enable researchers and non-commercial developers to demonstrate and discuss their latest results and developments in progress in order to gain feedback and to establish contact with similar projects.

Poster/Demonstration proposals must include:

- Description of the planned Poster/Demonstration; should emphasize the problem, what was done, and why the work is important.

CORPORATE DEMONSTRATIONS/LITERATURE

Presentation time: 2 hours
Proposal submission length: 1-2 paragraphs
Proceedings length: 150 words, (published in Academic Experts schedule only)
AV equipment provided: 4'x8' poster board, 6' table, 2 chairs, Wi-Fi
Electrical power available upon request.

Demonstrate and discuss your company's products, services, developments, applications and research, inform the audience of your future directions, gain feedback, and establish contacts.

Scheduled with Poster/Demonstrations grouped together in open exhibition-style, usually all in one hall. This is an informal event with a circulating conference-wide audience. Sales are permitted. You may stock and sell your product at your table.

CORPORATE SHOWCASES

Presentation time: 30 minutes
Proposal submission length: 1-2 paragraphs
Proceedings length: 150 words, (published in Academic Experts schedule only)
AV equipment provided: PC, Projector, Wi-Fi

Demonstrate and discuss your company's products, services, developments, applications and research, inform the audience of your future directions, gain feedback, and establish contacts.

Scheduled concurrently only with other Showcases. Presentation rooms generally accommodate 50-100 people, theatre-style. This is more of a formal presentation than the Corporate Demonstration.

For more information on presentation types, see:

site.aace.org/conf/categories/



Submission Categories

Submissions must be made online at: conf.aace.org/site/submission

WORKSHOPS

Presentation time: 3.5 or 7 hours
Proposal submission length: 1-3 pages
Proceedings length: no pages
AV equipment provided: Instructor PC, Projector, Screen, Wi-Fi
Registration: Workshop Presenters receive 1 complimentary registration.

Workshops are intended to enhance the skills and broaden the perspective of their attendees. They should be designed to introduce a rigorous framework for learning a new area or to provide advanced technical training in an area. Submissions will be selected on the basis of the instructors' qualifications for teaching the proposed Workshop and their contribution to the overall conference program.

Note: An instructor PC, projector, screen and WI-FI will be provided for the room. Due to the extra expense required, a lab of computers cannot be furnished. If your Workshop is hands-on, please state what equipment you will bring or that participants should BYOL-Bring Your Own Laptop.

Workshop proposals must include:

- Clear description of the objectives
- Intended audience (experience level and prerequisites)
- Proposed length (3.5 hours or 7 hours)
- 200-word abstract
- 1-page topical outline of the content
- Summary of the instructor's qualifications

SYMPOSIA

Presentation time: 2 hours
Proposal submission length: 1-3 pages
Proceedings length: 6 pages maximum for each paper
AV equipment provided: PC, Projector, Wi-Fi

A Symposium is a collection of Full and/or Brief Papers on a theme that has been coordinated and led by the symposium's leader(s). Each Symposium that is accepted will be allocated two adjacent hour-long slots in the conference program.

The Symposium leader should provide an abstract briefly describing the symposium and a submission file with the following sections:

- 1) introduction that links the theme to the literature and its significance for the field of information technology and education, around 150 word abstracts of each paper,
- 2) list of paper titles and authors, with their organizations, and countries in the order they will be presented and indicating which will be presented the first and second hours, and
- 3) outline of how the symposium will be organized.

After acceptance, the Symposium coordinator will be asked to invite Symposium authors to submit their papers to a specific website. Until then, authors should NOT submit their individual papers for the Symposium.

Contributing authors may choose to publish their papers in the Proceedings as a Full or Brief Paper. The Symposium abstract will only appear in the conference Abstracts book.



Virtual Presentations

All virtual and on-location sessions are accessible to all conference registrants via

Academic Experts

Virtual Presentations

In consideration of presenters who may be unable to attend in person due to funding or time constraints, Virtual Presentations offer the same validity (publication, certification, etc.) as the face-to-face (F2F) conference.

Why a Virtual Presentation?

- Saves money. No travel, accommodation, or restaurant costs.
- Saves time. No travel time or out-of-office time required.
- Allows you to participate on your own schedule.
- Same validity as the face-to-face (F2F) conference.
- Paper published in LearnTechLib Digital Library Proceedings.
- Publish and share all supporting media. (paper, PPT, audio, etc.)
- Capability to interact with your session's participants (async) prior to, during, and after the event.
- Participate in all conference session discussions (async).
- Viewing of keynote and invited speaker talks.
- Virtual presentations are green and reduce your carbon footprint.

Virtual Registration Includes

- Paper published in LearnTechLib Digital Library Proceedings.
- Capability to interact with your session's participants (async) prior to, during and after the event.
- Technical support for online presentation platform.
- Access to Keynote & Invited Speaker talks, papers, and PPTs.
- Access to all conference session discussions (async).
- Viewing of recorded Keynote and Invited Speaker talks.
- Free, permanent online access to conference Proceedings via LearnTechLib (LearnTechLib.org).

VIRTUAL PAPERS

Presentation time: 30 minutes
Proposal submission length: At least 4 pages, properly formatted as per the guidelines; maximum of 6 pages. An abstract is not sufficient to be evaluated as a Virtual Paper.
Proceedings length: 6 pages maximum

Virtual Paper sessions enable research, developers, and practitioners to present and asynchronously discuss, via the conference website and online Discussion board, their latest results and developments in progress in order to gain feedback and to establish contact with similar projects.

These papers are brief, more condensed presentations or work-in-progress projects. These sessions also may be new extensions to existing projects, newly initiated projects, and/or projects underway that include opportunities for additional partners.

Virtual Paper proposals must include:

- Description of the planned Paper should emphasize the problem, what was done, and why the work is important.

The submission should clearly indicate:

- What is going to be shown or demonstrated or offered;
- The major aspects;
- The context or motivation;
- Relevant URLs or literature references.

To be included in the Final Program, accepted Virtual Presenters must register by the confirmation deadline and submit their PPT or PPTX (without audio or video) presentation file. All presentation files will be reviewed.

Accepted virtual submission authors will be able to record optional audio for their PPT slides. This recording is encouraged but not required.



