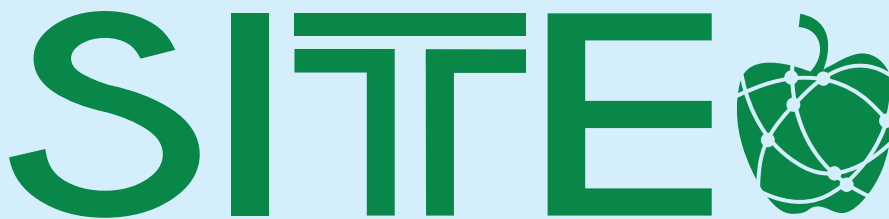# membership information

SITE

SOCIETY FOR INFORMATION TECHNOLOGY AND TEACHER EDUCATION

Mission

The Society for Information Technology and Teacher Education is an international association of individual teacher educators, and affiliated organizations of teacher educators in all disciplines, who are interested in the creation and dissemination of knowledge about the use of information technology in teacher education and faculty/staff development.

The Society seeks to promote research, scholarship, collaboration, exchange, and support among its membership, and to actively foster the development of new national organizations where a need emerges. SITE is the only organization that has as its sole focus the integration of instructional technologies into teacher education programs.

SITE promotes the development and dissemination of theoretical knowledge, conceptual research, and professional practice knowledge through the SITE conference, books, collaborative projects with other organizations, and the Journal of Technology and Teacher Education.

SITE (founded in 1990) is a society of the Association for the Advancement of Computing in Education (AACE). AACE (founded in 1981) is an international, educational, and professional organization dedicated to the advancement of the knowledge, theory, and quality of learning and teaching at all levels with information technology.

Executive Committee
President: David Slykhuis
Founders: Jerry Willis & Dee Anna Willis
Journal Editor: Rick Ferdig
Executive Director: Gary Marks

You are invited to join SITE and receive the following benefits of professional membership. And, as a member of SITE, you automatically become of member of the Association for the Advancement of Computing in Education (AACE).

Benefits of SITE/AACE membership:

- Subscription to the Journal of Technology and Teacher Education
- Subscription to the member periodical, Contemporary Issues in Technology and Teacher Education [electronic]
- SITE Conference registration discounts
- Membership to SITE Special Interest Groups (SIGs)
- Early announcements on Calls for Papers and CITE electronic journal issues
- Discounts on all other AACE journals and conference proceedings
- Opportunities to work and collaborate with members on activities in areas of common interest and concern

Join Us at Next Year's SITE Conference

SITE 2018
March 26-30
Washington, DC

AACE
Association for the Advancement of Computing in Education

Journal of Technology and Teacher Education

SITE.aace.org/pubs/

This official journal of SITE serves as a forum for the exchange of knowledge about the use of information technology in teacher education. Journal content covers:

- preservice and inservice teacher education,
- graduate programs in areas such as curriculum and instruction,
- educational administration,
- instructional technology, and
- educational computing.

Content categories include:
- Research Papers,
- Evaluations,
- Experimental Studies,
- Tutorials,
- Case Studies,
- Courseware Experiences,
- Opinions, and
- Qualitative Studies.

A quarterly subscription to JTATE is included with SITE membership.

SITE Position Paper: Statement of Basic Principles & Suggested Actions

("Ames White Paper")

SITE.aace.org/about/key-papers/

The SITE Position Paper known as the "Ames White Paper" was developed at Iowa State Univ. in response to a request from Linda Roberts, and presented at the "White House Conference on Technology Training for Teachers" in Washington, D.C. on April 24, 1998. The recommendations flowing from this conference provided the impetus for the subsequent "Preparing Tomorrow's Teachers to Use Technology" initiative.

SITE Electronic Journal

www.citejournal.org

CITE JOURNAL
CONTEMPORARY ISSUES IN TECHNOLOGY & TEACHER EDUCATION

Contemporary Issues in Technology and Teacher Education (CITE) is an electronic publication of the Society for Information Technology and Teacher Education (SITE), established as a multimedia, interactive electronic counterpart of the Journal of Technology and Teacher Education. Funded by a U.S. Department of Education Preparing Tomorrow's Teachers to Use Technology (PT3) catalyst grant, CITE makes possible the inclusion of sound, animated images, and simulation, as well as allowing for ongoing, immediate dialog about theoretical issues.

Subscriptions are at no cost due to a PT3 grant from the U.S. Dept. of Education

CITE includes three major categories of articles

- Current Issues include more theoretical discussions of technology and teacher preparation.
- Current Practices provide shorter, up-to-the-minute snapshots of technology in practice.
- Seminal Articles include previously published "classic" articles that have advanced the discussion of technology and teacher education.

Articles address technology and teacher education, assessment, attitudes, beliefs, curriculum, equity, research, translating research into practice, learning theory, alternative conceptions, sociocultural issues, special populations, and integration of subjects.

Current Issues Articles

The respective professional societies for each of the following disciplines have sole responsibility for editorial review of Current Issues articles in their discipline:

- **Science Education** - Association for the Education of Teachers in Science (AETS)
- **Mathematics Education** - Association of Mathematics Teacher Educators (AMTE)
- **English Education** - Conference on English Education (CEE)
- **Social Studies Education** - National Council of Social Studies College and University Faculty Assembly (CUFA)
- **General** - Society for Information Technology and Teacher Education (SITE)

Visit the SITE Blog, Your central source for announcements, resources, and ideas from SITE and your colleagues in teacher education and technology.   SITE.aace.org/blog/

"Welcome to the SITE Blog; it is wonderful to have this new communication channel to share our news, concerns and celebrations in Information Technology and Teacher Education. I look forward to a rich tapestry of SITE communications evolving in this Blog to serve the society so we hear the voices of members facilitated by SITE's leadership. Welcome and please get weaving with your threads of comments and postings!

– Niki Davis, SITE VP & Past President

SITE International Conference

SITE.aace.org/conf/

SITE

SOCIETY FOR INFORMATION TECHNOLOGY AND TEACHER EDUCATION

You are invited to attend and participate in this annual international forum which offer numerous opportunities to share your ideas, explore the research, development, and applications, and to network with the leaders in this important field of teacher education and technology. There are over 1500 presentations in 31 major topic areas!

Scope

The SITE Conference includes Keynote & Invited Speakers, Paper and Panel presentations, Tutorials/Workshops, Symposia, Posters/Demonstrations, Institutional and Interactive Sessions, Mentor Meetings, Corporate Showcases & Demos/Literature, and Roundtables from the introductory through advanced levels on all topics related to:

(1) the use of information technology in teacher education, and

(2) instruction about information technology in
   • Preservice
   • Inservice
   • Graduate Teacher Education
   • Faculty & Staff Development

The SITE International Conference is designed for:

• Teacher educators in ALL disciplines
• Computer technology coordinators
• K-12 Administrators
• Teachers
• Curriculum developers
• Higher education leaders
• IT service providers to teacher education
• All interested in improving education through technology

SITE Conference Proceedings

The SITE conference proceedings are published annually and each contains 1,000+ papers presented at the SITE conference. These volumes serve as major source documents for research work and indicate the current state of teacher education and information technology.

The Proceedings may be accessed online at **www.EdITLib.org – Education & Information Technology Digital Library**.

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• *International Journal on E-Learning*
• *Journal of Computers in Mathematics and Science Teaching*
• *Journal of Interactive Learning Research*
• *Journal of Online Learning Research*
• *Journal of Technology and Teacher Education*
• *Contemporary Issues in Technology & Teacher Education* (electronic)

Leading EdTech Conferences including:

• *EdMedia* – World Conference on Educational Media & Technology
• *E-Learn* – World Conference on E-Learning
• *SITE* – Society for Information Technology and Teacher Education International Conference
• *Global Learn* – Global Conference on Learning and Technology (Online)

Newest Content Additions:

e-Books:
• *Creativity, Technology & Teacher Education*
• *Practitioner's Guide to Technology, Pedagogy, and Content Knowledge (TPACK): Rich Media Cases of Teacher Knowledge*

Conference Books:
• *Research Highlights in Technology and Teacher Education 2016*

Journals:
• *The International Review of Research in Open and Distributed Learning*

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· OpenURL supported & COinS software for easy metadata access
· SerialsSolutions KnowledgeWorks Certified trusted solution

**Individual subscriptions $19/month or $150/year
Libraries $2195/year**

www.LearnTechLib.org

AACE: P.O. Box 719, Waynesville, NC 28786 **Email:** info@aace.org

SITE MEMBERSHIP APPLICATION

Membership Options

Apply online at site.aace.org/membership

Professional Membership

- Online subscription to JTATE (Journal of Technology and Teacher Education)
- Full online access to multiyear back issues of that journal
- Online subscription to the CITE (Contemporary Issues in Technology & Teacher Education) Journal
- Discounted SITE/AACE conference registrations
- Access to the AACE Job Board
- All the benefits of SITE/AACE Membership

US $125

Student Membership

- All the same benefits of a Professional Membership
- Offered at a discount for students
- MUST be enrolled as a full-time student in an accredited educational institution and provide school information below

US $45

Professional Membership PLUS LearnTechLib — The Learning and Technology Library

- All the same benefits of a Professional Membership
- PLUS 1-year subscription to the LearnTechLib with 100,000+ peer-reviewed journal articles, conference papers and presentations, videos, webinars and much more

$175

Student Membership PLUS LearnTechLib — The Learning and Technology Library

- All the same benefits of a Professional Membership
- PLUS 1-year subscription to the LearnTechLib
- MUST be enrolled as a full-time student in an accredited educational institution and provide school information below

$75

Virtual Membership

New Option!

- Registration as a virtual participant for the following events:
  EdMedia – World Conference on EdMedia & Technology (Value $225)
  E-Learn – World Conference on E-Learning (Value $225)
- Conference proceedings for AACE events, accessible in LearnTechLib – Education and Information Technology Digital Library
- Full access to LearnTechLib-The Learning and Technology Library (Value $150)
- AACE Face-to-Face Conference Registration discounts

$395 ($600 value)

Select Your Membership Journals

- Professional & Student Memberships include a subscription to JTATE journal *(Digital, See journal list under Library Subscriptions)*
- Additional journals can be added to your membership
- Please choose from options below:

Number of Journals

- ☐ 1 Journal **$125 prof /$45 student**
- ☐ 2 Journals **$180 prof / $70 student**
- ☐ 3 Journals **$235 prof / $95 student**
- ☐ 4 Journals **$290 prof / $120 student**
- ☐ 5 Journals **$345 prof / $155 student**

Journal Title(s)

- ☐ International Journal on E-Learning (IJEL)
- ☐ Journal of Educational Multimedia and Hypermedia (JEMH)
- ☐ Journal of Computers in Math and Science Teaching (JCMST)
- ☐ Journal of Interactive Learning Research (JILR)
- ☐ Journal of Technology and Teacher Education (JTATE)
- • Journal of Online Learning Research (JOLR) *Already FREE with membership*

Applicant Information   Membership extends for 1 year from the approximate date of application.

Name: _____   E-mail: _____

Address: _____   City: _____ State: _____

Postal Code: _____ Country: _____ ☐ New Member ☐ Renewal   Membership # ____

If applying as a student please provide School/Institution Name: _____ Expected Graduation Date: _____

Method of Payment (USD)

Enclosed: ☐ Check (U.S. funds & bank, payable to SITE/AACE)
☐ Purchase Order *(Must include $10 service charge)* ☐ Bank Wire *(Must include $25 service charge)*
Credit Card: ☐ MasterCard ☐ VISA ☐ AMEX ☐ Discover

Rate____ x No. of Years____ =

Total $

Card # _____ Card Exp. Date ___/___ Signature: _____

Return to: AACE P.O. Box 719, Waynesville, NC 28786 USA • E-mail: info@aace.org • aace.org