SITE 2015

26TH INTERNATIONAL CONFERENCE

SOCIETY FOR INFORMATION TECHNOLOGY
AND TEACHER EDUCATION

March 2-6, 2015
Las Vegas, Nevada, US
Rio All-Suites Las Vegas Hotel & Casino

Co-sponsored by:

Journal of Technology
& Teacher Education (JTATE)

AACE
Association for the Advancement of Computing in Education
www.aace.org

EdITLib
Education & Information Technology Digital Library
www.EdITLib.org

site.aace.org/conf

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SITE 2015 is the annual conference of the Society for Information Technology and Teacher Education. This society represents individual teacher educators and affiliated organizations of teacher educators in all disciplines, who are interested in the creation and dissemination of knowledge about the use of information technology in teacher education and faculty/staff development. SITE is a society of the Association for the Advancement of Computing in Education (AACE).

SITE is unique as the only organization which has as its sole focus the integration of instructional technologies into teacher education programs. SITE promotes the development and dissemination of theoretical knowledge, conceptual research, and professional practice knowledge through conferences, books, projects, and the Journal of Technology and Teacher Education (JTATE).

You are invited to attend and participate in this annual international forum which offers numerous opportunities to share your ideas, explore the research, development, and applications, and to network with the leaders in this important field of teacher education and technology.

Over 1,500 presentations in 30 major topic areas!

The Conference Review Policy requires that each proposal will be peer reviewed by three reviewers for inclusion in the conference program and Proceedings.

SITE is the premier international conference in this field and annually attracts more than 1,200 leaders in the field from over 60 countries.

Scope

The Conference invites proposals from the introductory through advanced level on all topics related to:

(1) the use of information technology in teacher education, and

(2) instruction about information technology in
- Preservice
- Inservice
- Graduate Teacher Education
- Faculty & Staff Development

Proposals which address the theory, research and applications as well as describe innovative projects are encouraged.

Presentation Categories

The Technical Program includes a wide range of interesting and useful activities designed to facilitate the exchange of ideas and information.

- Keynote Speakers
- Full & Brief Papers
- Best Practices Session
- Posters/Demonstrations
- Corporate Showcases
- Symposia
- Virtual Showcases
- Invited Panels/Speakers
- Panels
- Roundtables
- Corporate Demos/Literature
- Workshops
- Virtual Brief Papers
- Virtual Corporate Presentations

Proposals which address the theory, research and applications as well as describe innovative projects are encouraged.

Corporate Participation

The SITE conference gives you the unique opportunity to present your company's Net related products to an international forum at a discounted rate. Within the special Industry track, SITE will allocate a 30 minute (Corporate Showcase) or 2 hour (Poster/Demo) period in the Program for your presentation.

Information for Presenters

- All communication will be with the contact author and/or principal presenter who is responsible for communicating with co-presenters of that session.
- The conference will attempt to secure basic equipment needs for presenters, with the exception of poster/demonstration presenters. However, when equipment cannot be obtained, presenters will need to bring or rent equipment. The name of a rental firm can be provided if needed.
- Presenters must pay the registration fee.

The SITE Conference is designed for

- Teacher educators in ALL disciplines
- Computer technology coordinators
- K-12 administrators
- Teachers
- Curriculum developers
- Principals
- All interested in improving education through technology

Information Technology Topics

- Computational Thinking
- Digital Fabrication
- Digital Storytelling/Video
- Distance/Flexible Education
- Equity and Social Justice
- Games & Simulations
- International Education
- Mobile Learning
- New Possibilities with Information Technologies
- Research & Evaluation
- Technology Leadership
- Virtual Schooling
- Wearable Technologies in Education
- Workforce Education

Teacher Education Topics

- African Perspective
- Assessment and E-folios
- Assistive Technologies
- Creativity
- Early Childhood Education
- Engineering Education
- English Education
- Geospatial Education
- Information Literacy Education (Library & Media Science)
- Information Technology Education
- Mathematics Education
- Science Education
- Social Studies Education
- Special Education
- Technological, Pedagogical, And Content Knowledge (TPACK)

New Topic for K-12 Teachers & School Leaders
- Teaching with Technology: Classroom Applications for 21st Century Learning – A Forum for Teachers and School Leaders

SITE Proceedings & EdITLib Digital Library

Accepted papers will be published in the Conference Proceedings and internationally distributed via EdITLib — The Leading Digital Library Dedicated to Education and Information Technology, **(EdITLib.org)**. This Proceedings serves as a major source document indicating the current state of teacher education and information technology. Each Conference registrant will receive permanent online access to the Conference Proceedings. Selected papers may be invited for publication in AACE's respected journals especially in the Journal of Technology and Teacher Education (JTATE). See: **aace.org/pubs**

Paper Awards

All presented papers will be considered for Best Paper Awards within several categories. Award winning papers may be invited for publication in the Journal of Technology and Teacher Education (JTATE) or Contemporary Issues in Technology & Teacher Education (CITE).

Hotel & Travel Arrangements

Special hotel room rates will be available to conference attendees. Please see **site.aace.org/conf** for hotel information and rates.

Teaching with Technology: A Forum for Teachers & School Leaders

Teachers and School Leaders are invited to participate in sessions on practical, effective ways to teach with technology in today's schools.

Who Should Attend the Teaching with Technology Forum: K-12 Teachers, School Administrators, School Technology Coordinators.

Overview

- Classroom-related, practical sessions will be offered from most SITE Conference topics.
- Linking in-school learning with social media can make education more relevant, meaningful, and connected.
- Educational leaders will share practical ways to bridge conventional school practice with informal learning.
- Web 2.0 technologies and sites are becoming an integral part of youth culture.
- In an era of globalization and a world that is increasingly flat, effective use of social media is rapidly becoming a vital 21st Century skill.
- Educators can tap students' enthusiasm and creativity to shape and carry out their education agenda while preparing students for the workforce of the future.

Many practical, classroom sessions will be offered including but not restricted to:

- Mathematics, Science, English, and Social Studies Teaching
- Games & Simulations, Assessment, E-folios, Distance learning, and more
- Digital Video in Mathematics, Science, Language Arts, and Social Studies Classrooms and After-school Programs.
- Web 2.0 Sessions (blogging, podcasting, etc.)

Registration: The Teaching with Technology Forum will span two days within the larger SITE conference. A separate program will be provided for local teachers and technology coordinators who register for it. A discounted K-12 teacher registration rate offered for teachers includes the Forum and entire SITE conference.

Continuing Education Credits: SITE will provide upon request a Certificate of Participation to document your participation in the Teaching with Technology Forum and SITE Conference.

Visit the SITE Blog, Your central source for announcements, resources, and ideas from SITE and your colleagues in teacher education and technology.

http://siteblog.aace.org/

SITE Electronic Journal
http://www.citejournal.org

CITE — CONTEMPORARY ISSUES IN TECHNOLOGY & TEACHER EDUCATIO

Contemporary Issues in Technology and Teacher Education (CITE) is an electronic publication of the Society for Information Technology and Teacher Education (SITE), established as a multimedia, interactive electronic counterpart of the J*ournal of Technology and Teacher Education.* Funded by a U.S. Department of Education Preparing Tomorrow's Teachers to Use Technology (PT3) catalyst grant, *CITE* makes possible the inclusion of sound, animated images, and simulation, as well as allowing for ongoing, immediate dialog about theoretical issues.

Subscriptions are at no cost due to a PT3 grant from the U.S. Dept. of Education

Each professional society has sole responsibility for editorial review of articles in its discipline. This is the only joint venture of this kind in the field of teacher education.

The *CITE* Journal includes three major categories of articles.

1. **Current Issues** include theoretical discussions of technology and teacher preparation. Articles address technology and teacher education, assessment, attitudes, beliefs, curriculum, equity, research, translating research into practice, learning theory, alternative concepts, sociocultural issues, special populations, and integration of subjects.
2. **Current Practice** offers brief, up-to-the-minute snapshots of technology in practice.
3. **Seminal Articles** republish classic works that are landmarks in technology and teacher education.

Current Issues Articles

The respective professional societies for each of the following disciplines have sole responsibility for editorial review of Current Issues articles in their discipline:

- **Science Education:** Association for the Education of Teachers in Science (AETS)
- **Mathematics Education:** Association of Mathematics Teacher Educators (AMTE)
- **English Education:** Conference on English Education (CEE)
- **Social Studies Education:** National Council of Social Studies College and University Faculty Assembly (CUFA)
- General Technology: Society for Information Technology and Teacher Education (SITE)

Complimentary subscriptions - Article submissions invited!
Author Guidelines: www.citejournal.org
Search CITE Back Issues: www.citejournal/search
Subscribe to Receive CITE via Email: www.citejournal/subscribe

Journal of Technology and Teacher Education
http://site.aace.org/pubs/

Journal of Technology and Teacher Education

This official journal of SITE serves as a forum for the exchange of knowledge about the use of information technology in teacher education.

Journal content covers:

- preservice and inservice teacher education,
- graduate programs in areas such as curriculum and instruction,
- educational administration,
- instructional technology, and
- educational computing.

Content categories include:

- Research Papers,
- Evaluations,
- Experimental Studies,
- Tutorials,
- Case Studies,
- Courseware Experiences,
- Opinions, and
- Qualitative Studies.

A quarterly subscription to JTATE is included with your SITE membership.

Always refer to the online Overview for the most recent schedule:

site.aace.org/conf/overview.htm

SITE 2015

26TH INTERNATIONAL CONFERENCE SOCIETY FOR INFORMATION TECHNOLOGY AND TEACHER EDUCATION

Overview

SUNDAY, MARCH 1
Registration...4:00 PM - 6:00 PM

MONDAY, MARCH 2
Registration...8:00 AM - 5:00 PM
Workshop 1 / Tour: Taking it Outdoors: Personalized Learning Technologies and Place-Based Education 8:45 AM - 5:00 PM
Morning Workshops 2, 3, 4 ....8:30 AM - 12:00 PM
Afternoon Workshops 5, 6, 7 ....1:30 PM - 5:00 PM

TUESDAY, MARCH 3
Registration...8:00 AM -5:15 PM
Welcome, Opening General Session & Keynote.....8:30 - 9:45 AM
Newcomer Welcome ....9:45 - 10:15 AM
Beverage Break...9:45 - 10:15 AM
Morning Sessions ....10:15 AM - 12:30 PM
Lunch Break...12:30 - 1:45 PM
Consultative Council Meeting ....12:30 - 1:30 PM
SIG Meetings..12:30-1:30 PM

> **INFORMATION TECHNOLOGY SIG MEETINGS**
> Computational Thinking
> Digital Fabrication
> Digital Games & Simulations
> Digital Storytelling/Video
> Distance/Flexible Education
> Equity & Social Justice
> Graduate Education & Faculty Development
> International Education
> Mobile Learning
> New Possibilities
> Research & Evaluation
> Technology Leadership
> Virtual Schooling
> Wearable Technologies
> Workforce Education
> **TEACHER EDUCATION SIG MEETINGS**
> Technology, Pedagogical, & Content Knowledge (TPACK)

Afternoon Sessions...1:45 - 5:15 PM
Beverage Break ....2:45 - 3:00 PM
Social Event: Welcome Reception ....5:30 - 6:45 PM
SITE Executive Board Meeting............................6:30 - 7:30 PM

WEDNESDAY, MARCH 4
Registration...8:00 AM - 5:15 PM
General Session, Paper Awards & Keynote ....8:30 - 9:45 AM
Tour: The Alexander Dawson School.................9:30 AM - 1:00 PM
Newcomer Welcome ....9:45 - 10:15 AM
Beverage Break...9:45 - 10:15 AM
Morning Sessions ....10:15 AM - 12:30 PM
Posters/Demonstrations ....10:15 AM - 5:15 PM
> Poster/Demo Group 1 ....10:15 AM -12:30 PM
> Poster/Demo Group 2..1:45 -3:15 PM
> Poster/Demo Group 3..3:45 -5:15 PM
Lunch Break...12:30 - 1:45 PM
Information Technology Council Meeting..........12:30 - 1:30 PM
SIG Meetings ....12:30 - 1:30 PM

> **TEACHER EDUCATION SIG MEETINGS**
> African Perspective
> Assessment/eFolios
> Assistive Technologies & Special Education
> Creativity
> Early Childhood Education
> Engineering Education
> English Education
> Geospatial Education
> Information Literacy Education (Library & Media Science)
> Information Technology Education
> Mathematics Education
> Science Education
> Social Studies Education

Afternoon Sessions...1:45 - 5:15 PM
Beverage Break ....2:45 - 3:00 PM

THURSDAY, MARCH 5
Registration...8:00 AM - 5:15 PM
General Session, Poster Awards & Keynote.......8:30 - 9:45 AM
Newcomer Welcome ....9:45 - 10:15 AM
Beverage Break...9:45 - 10:15 AM
Morning Sessions ....10:15 AM - 12:30 PM
Lunch Break...12:30 - 1:45 PM
Teacher Education Council Meeting ....12:30 - 1:30 PM
Afternoon Sessions...1:45 - 5:15 PM
Beverage Break ....2:45 - 3:00 PM
Workshop 8: NTLS Workshop...........................3:00 - 5:00 PM
SITE Leadership Meeting (Invitation Only) ....5:15 - 7:00 PM

FRIDAY, MARCH 6
Registration...8:00 AM - 2:30 PM
General Session & Keynote...............................8:30 - 9:45 AM
Newcomer Welcome ....9:45 - 10:15 AM
Beverage Break...9:45 - 10:15 AM
Workshop 9: Technology Enriched Instruction...10:00 AM - 2:00 PM
Morning Sessions ....10:15 AM - 12:30 PM
Afternoon Sessions...1:30 - 2:30 PM
Social Event: Closing Reception & Invitation to SITE 2016 in Savannah, Georgia!...2:45 - 3:15 PM

KEYNOTE SPEAKERS

All Keynotes will begin at 8:30 AM in Amazon A.

TUESDAY, MARCH 3

**Kathleen Tyner
University of
Texas, USA**

*Creative Disruption
at the Intersection of
Arts and Technology
Education*

WEDNESDAY, MARCH 4

**Jonghwi Park,
UNESCO,
Thailand**

*Education for the
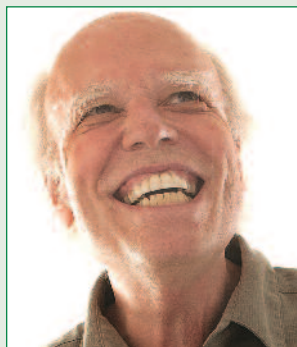Future We Want:
A Call for Action*

THURSDAY, MARCH 5

**Matthew Hoffman, Smithsonian Institution, USA
John Lee, North Carolina State University, USA
David Slykhuis, James Madison University, USA**

*American Innovations in an Age of Discovery:
Teaching Science and Social Studies through
3D-printed Historical Reconstructions*

FRIDAY, MARCH 6

**James Gee,
Arizona State
University, USA**

*Language,
The World, and
Video Games:
Teaching &
Learning in an
Imperiled World*

INVITED SPEAKERS

TUESDAY, MARCH 3
Amazon A · 1:45 PM
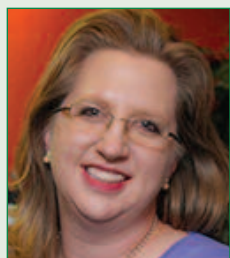
**Barbara Chamberlin,
New Mexico State
University, USA**
*Game-Based Learning:
Trends, Research, and
Sheer Ridiculousness*

WEDNESDAY, MARCH 4
Amazon H · 3:00 PM

**Krista Glazewski,
University of
Indiana, USA**

*What Makes an
Innovation Innovative?*

CONFERENCE WORKSHOPS

WORKSHOPS

Workshops require a separate registration fee.
Please see the Registration Desk to add a workshop.

MONDAY

ALL-DAY WORKSHOP • 8:45 AM - 5:00 PM

WORKSHOP 1/TOUR: Taking it Outdoors Taking it Outdoors: Personalized Learning Technologies and Place-Based Education [45644]
Michael Searson, Kean University, United States; Elizabeth Langran, Marymount University, United States;
Chris Penny, West Chester University, United States

Tour Schedule:	8:45 am: Load bus at Rio Hotel	12:30 - 1:45 pm: Lunch break at the Rio
	9:30 am: Arrive at Red Rock Canyon	1:45 - 5:00 pm: Classroom-style Workshop in **Amazon H**
	12:00 pm: Depart Red Rock Canyon	

MORNING WORKSHOPS • 9:00 AM - 12:30 PM

Amazon I
> **WORKSHOP 2 : They Gave Me These Tablets… Now What? A Pain-free Guide to Successful Mobile Technology Integration [44300]**
> Matthew Schmidt, University of Hawaii, United States; Grace Lin, University of Hawaii - Manoa, United States

Amazon J
> **WORKSHOP 3: Creating Google Earth Tours for Teaching and Learning in a Geospatial Context [44387]**
> Heather Almquist, University of Montana, United States

Amazon M
> **WORKSHOP 4: The Top Ingredients to a Blended Learning Classroom [44152]**
> Marcia Kish, DSD Professional Development, United States

AFTERNOON WORKSHOPS • 1:30 PM - 5:00 PM

Amazon I
> **WORKSHOP 5: K-12 Geospatial Tools and ArcGIS Online in the Age of the White House ConnectED Initiative [44296]**
> Thomas Hammond, Lehigh University, United States; Thomas Baker, Esri, United States

Amazon J
> **WORKSHOP 6: The Beginner's Guide to In-Class Digital Content Creation [44092]**
> Diana Bidulescu, Houston ISD, United States

Amazon M
> **WORKSHOP 7: Synchronous Collaboration on iPads & Android Devices [44954]**
> Elliot Soloway, University of Michigan, United States; Cathie Norris, University of North Texas, United States

THURSDAY

AFTERNOON WORKSHOP • 3:00 PM - 5:00 PM

TANGO
> **WORKSHOP 8: National Technology Leadership Summit (NTLS) Workshop for SITE SIG Leaders (Invitation only)**
> Glen Bull, University of Virginia, United States; David Slykhuis, James Madison University, United States;
> John Lee, North Carolina State University, United States; Nigel Standish, University of Virginia, United States

FRIDAY

MORNING WORKSHOP • 10:00 AM - 2:00 PM

TANGO
> **WORKSHOP 9: Technology Enriched Instruction (Invitation only)**
> David Slykhuis, James Madison University, United States; John Lee, North Carolina State University, United States; Mark Hofer, The College of William and Mary, United States

Monday, March 2
Workshop 1 /Tour
Taking it Outdoors: Personalized Learning Technologies and Place-Based Education

This innovative workshop will examine the role of personalized learning technologies as a place-based education tools. For example, how can wearable devices and mobile technologies be transformed to support informal and formal learning experiences for students? Working with the US Bureau of Land Management and the US National Parks Service, workshop participants will be transported to the scenic Red Rock Canyon Park. Once there, we will take a guided tour through key areas of the Park. Facilitated by workshop leaders, participants will use wearable technologies and mobile devices to collect data and document their experiences in Red Rock Canyon. Returning to conference headquarters, participants will then engage with workshop leaders on how personalized learning technologies (PLTs) can be incorporated into formal classroom experiences. While workshop participants are encouraged to bring their own mobile and wearable devices to this workshop, a limited handful of new devices will be on hand to explore their potential as learning tools. Tickets will include transportation, ticket entry, and tour for Red Red Rock Canyon.

TOUR SCHEDULE

8:45 am: Load bus at Rio Hotel
9:30 am: Arrive at Red Rock Canyon
12 pm: Depart Red Rock Canyon

12:30 - 1:45pm: Lunch break at the Rio
1:45 - 4:30: Classroom-style Workshop

Tuesday-Friday, March 3-6 • 9:45-10:15 AM
Newcomer Welcome
Amazon J• 9:45-10:15 AM
If this is your first SITE conference, please join us for this session!

Tuesday, March 3 • 5:30-6:45 PM
Amazon G
Welcome Reception!
Join us as we welcome you to Las Vegas, Nevada with music, mingling, and refreshments!

Wednesday, March 4
Poster/Demonstrations
Amazon G • 10:15 AM–5:15 PM
Group 1 10:15 AM-12:30 PM • Group 2 1:45-3:15 PM
Group 3 3:45-5:15 PM
Snacks provided and drawings for prizes!

Friday, March 6
2:45-3:15 PM
Amazon Foyer
Closing Reception and Invitation to SITE 2016 in Savannah, Georgia, US!
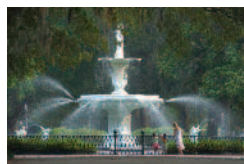
© Visit Savannah

Wednesday March 4 • 9:30 AM - 1:00 PM
Tour: The Alexander Dawson School
Participants of this session will travel to The Alexander Dawson School (http://www.adsrm.org) in Las Vegas to observe student learning that is enhanced and accelerated by effective pedagogy in a one-to-one program. Participants will tour the pre-k –8 elementary school, interact with a student panel on technology usage, interview an "early adopter" teacher cohort and meet educators who strive for "above the line" technology integration using SAMR model. The Alexander Dawson School is an independent school with an innovative curriculum designed to challenge students to learn, create, respect, question and think critically.

TOUR SCHEDULE

9:30am - Depart Rio Hotel
10:00am - Meet with the Direction of Education and Director of Technology in Library Theater room to learn the background of implementation process. Coffee and Pastries Provided.
10:30am - 11:30am - Three group rotation
1. School tour - see the students & technology in action
2. Student panel with Q & A
3. Teacher showcase with Q & A
11:30am -12:00pm - Lunch with our "first adopter" teacher cohort and division heads
12:30pm - Return to Rio Hotel

Jason Abbitt, Miami Univ., United States
Elsayed Abd Elmawla, Alexandria Univ., Bahrain
Mario Adkins, Grand Valley State Univ., United States
Joachim Agamba, College of Education, Idaho State Univ., United States
Mete Akcaoglu, Georgia Southern Univ., United States
Jennifer Albert, NC State Univ., United States
Curby Alexander, Texas Christian Univ., United States
Nagla Ali, Emirates College of Advanced Education, United Arab Emirates
Marsha Alibrandi, Fairfield Univ., United States
Heejung An, William Paterson Univ. of New Jersey, United States
Christine Anderson, Western Illinois Univ., United States
Cindy Anderson, Roosevelt Univ., United States
Leonard Annetta, George Mason Univ., United States
Yayoi Anzai, Kyushu Univ., Japan
Leanna Archambault, Arizona State Univ., United States
Hasan Ashrafi-rizi, Isfahan Univ. of Medical Sciences, Iran (Islamic Republic Of)
Lujean Baab, DeSales Univ., United States
Youngkyun Baek, Boise State Univ., United States
Thomas Baker, Esri, United States
Evrim Baran, Iowa State Univ., United States
Michael Barbour, Sacred Heart Univ., United States
Sally Beisser, Drake Univ., United States
Muhammad Betz, Southeastern Oklahoma State Univ., United States
Madhumita Bhattacharya, Univ. of the South Pacific, Fiji
Matthew Boggan, Mississippi State Univ., United States
Raj Boora, Unaffiliated, Canada
Jered Borup, George Mason Univ., United States
Beth Bos, math education, United States
Matthew Boyer, Clemson Univ., United States
Lorraine Boyle, Bemidji State Univ., United States
Pamela Bracey, Mississippi State Univ., United States
Jody Britten, The Metiri Group, United States
Willette Brye, Univ. of South Alabama, United States
Glen Bull, Univ. of Virginia, United States
Prince Bull, n/a, United States
Lucy Bush, United States
Cory Callahan, The Univ. of Alabama, United States
Alex Camacho-Martinez, Univ. of Puerto Rico at Humacao, Puerto Rico
Renee Cambiano, Northeastern State Univ., United States
Pasquina Campanella, Univ. of Bari, Italy
Diana Campbell, Michigan State Univ., United States
Roger Carlsen, Wright State Univ., United States
Glendia Cartwright, Post Univ., United States
Terence Cavanaugh, Univ. of North Florida, United States
Kan Kan Chan, Univ. of Macau, Macau
Karen Chassereau, Georgia Southern Univ., United States
Xi Chen, Texas Tech Univ., United States
Amelia Cheney, Appalachian State Univ., United States
Kyle Cheney, Virginia Polytechnic and State Univ., United States
Stephanie Cheney, Univ. of New Hampshire, United States
Beomkyu Choi, Univ. of Connecticut, United States
Cynthia Choi, Le Moyne College, United States
Hui-Ya Chuang, Univ. of Hawaii, United States
Lisa Clark, New York City Department of Education, United States
Kim Cochrane, Framingham State Univ., United States
Rebecca Coda, Littleton Elementary School District , United States
Jonathan Cohen, Univ. of Virginia, United States
Darryl Corey, Kennesaw State Univ., United States
Clara Coutinho, Portugal
Suzy Cox, Utah Valley Univ., United States
Caroline M. Crawford, Univ. of Houston-Clear Lake, United States
Hugh Crumley, Duke Univ., United States
Betul Czerkawski, Univ. of Arizona, United States
Livia DAndrea, Univ. of Nevada, Reno, United States
Chris Dann, Univ. of the Sunshine Coast, Australia
Ajay Das, Murray State Univ., United States
Niki Davis, Univ. of Canterbury e-Learning Lab, New Zealand
Trina Davis, Texas A&M Univ., United States
Lisa Dawley, GoGo Labs, United States
Madhavi Dharankar, Yashavantrao Chavan Maharashtra Open Univeristy, India

Lee Digiovanni, Kennesaw State Univ., United States
Bernie Dodge, San Diego State Univ., United States
Aaron Doering, Univ of Minnesota, United States
Vanessa Domine, Montclair State Univ., United States
Agyei Douglas, Univ. of Cape Coast, Ghana
Karen Dunlap, Texas Woman's Univ., United States
Karee Dunn, Univ. of Arkansas, United States
Linda Easley-Tidwell, Louisiana State Univ. in Shreveport, United States
Kellah Edens, Univ. of South Carolina, United States
Belinda Edwards, Kennesaw State Univ., United States
Amy Eguchi, Bloomfield College, United States
Judith Enriquez, Univ. of North Texas, United States
mikhail epshteyn, St. Petersburg State Univ., Russian Federation
Lara Ervin, Univ. of San Francisco, United States
Linda Espey, Grand View Univ., United States
Larry Ferguson, Secondary Education and School Leadership Norfolk State Univ., United States
Petra Fisser, National Institute for Curriculum Development, Netherlands
Ray Francis, Central Michigan Univ., United States
Teresa Franklin, Ohio Univ., United States
Virgil Fredenberg, Univ. of Alaska Southeast, United States
Karen French, The Univ. of Texas at Austin, United States
Julia Fuller, Kennesaw State Univ., United States
Paula Furr, Northwestern State Univ., United States
Penny Garcia, Univ. of Wisconsin Oshkosh, United States
Humeyra Genc, Suleyman Sah Univ., Turkey
David Gibson, Curtin Univ., United States
Ian Gibson, United Kingdom
Henry Gillow-Wiles, Oregon State Univ., United States
Linda Goeller, Seminole State College, United States
L Goldsmith, Abilene Christian Univ., United States
Bilal Gonen, Univ. of West Florida, United States
Michelle Gonzalez, Marywood Univ. Scranton, PA, United States
Jonathon Good, Michigan State Univ., United States
Lisa Grable, United States
Jeffrey Hall, Mercer Univ., United States
Thomas Hammond, Lehigh Univ., United States
Randall Hansen, National-Louis Univ., United States
Yungwei Hao, National Taiwan Normal Univ., Taiwan
Judi Harris, School of Education, College of William & Mary, United States
Richard Hartshorne, Univ. of Central Florida, United States
Dawn Hathaway, George Mason Univ., United States
Danah Henriksen, Michigan State Univ., United States
Audra Hilterbran, Ohio Univ., United States
Alex Hodges, American Univ., United States
Mark Hofer, College of William & Mary, United States
Steve Horton, Northwestern State Univ., United States
Elaine Hoter, Ohalo College of Education and the Mofet Institute, Israel
Martina Ide, Inst. for Quality Dev. at School, Germany
Marlene Jackson, Univ.of Maryland & Univ.of Phoenix, United States
Kamini Jaipal-Jamani, Brock Univ., Canada
Mohja Jerbi, Texas Tech Univ., United States
Jennifer Jilks, Retired teacher, Canada
Darrel Johnson, Carroll Univ., United States
Natalie Johnson-Leslie, Arkansas State Univ., United States
Christopher Johnston, American Institutes for Research, United States
James Jurica, Texas A&M Univ. San Antonio, United States
Madeline Justice, Texas A&M Univ.-Commerce, United States
Jacqueline Kaminski Mumford, Walsh Univ., United States
Kayvan Kaseb, Univ. of Kurdistan, Iran (Islamic Republic Of)
Gurkirat Kaur, Chitkara College of Education for Women, Chitkara Univ., Punjab Campus, India
Mary Kayler, Univ. of Mary Washington, United States
Matthew Kearney, Univ. of Technology, Sydney, Australia., Australia
Jared Keengwe, Univ. of North Dakota, United States
Mario Kelly, Hunter College, City Univ. of New York, United States
Kathryn Kennedy, Michigan Virtual Univ., United States
Jennifer Kidd, Old Dominion Univ., United States
Jean Kiekel, Univ. of St. Thomas, United States
Bo-kyeong Kim, Jeonju Univ., Korea, Korea (South)
Kioh Kim, Univ. of Louisiana at Monroe, United States

William Kjellstrom, Univ. of Virginia, United States
Gerald August Knezek, Univ. of North Texas, United States
Michiko Kobayashi, Southern Utah Univ., United States
Matthew Koehler, Michigan State Univ., United States
Derya Kulavuz-Onal, Salisbury Univ., United States
Yu-Chun Kuo, Jackson State Univ., United States
Lydia Kyei-Blankson, Illinois State Univ., United States
Judy Lambert, Univ. of Toledo, United States
Sean Lancaster, Grand Valley State Univ., United States
Elizabeth Langran, Marymount Univ., United States
Reneta Lansiquot, New York City College of Technology, United States
Jennifer Lee, Univ. of North Texas, United States
John Lee, North Carolina State Univ., United States
Kathryn Lee, Texas State Univ., United States
Lida Lee, Indiana Univ., Hong Kong
Seung-hee Lee, Dong-Ah Institute of Media and Arts, Korea (South)
Lesia Lennex, Morehead State Univ., United States
Jung Lim, Northwestern State Univ., United States
Lin Lin, Univ. of North Texas, United States
Jonathan List, The Univ. of Akron, United States
Leping Liu, Univ. of Nevada, Reno, United States
Yuliang Liu, Southern Illinois Univ. Edwardsville, United States
Carolyn Lowe, Northern Michigan Univ., United States
Liangyue Lu, Syracuse Univ., United States
Tian Luo, Muhlenberg College, United States
Irina Lyublinskaya, United States
Cleborne D Maddux, Univ. of Nevada, Reno, United States
Maria Madiope, Univ. Of South Africa, South Africa
Joyce Malyn-Smith, Education Development Center, Inc., United States
Jane Carol Manner, East Carolina Univ., United States
Constantino Martins, Institute of Engineering of Porto Dept. of Computer Science, Portugal
Kathryn Matthew, Univ. of Houston - Clear Lake, United States
Billie McConnell, Connected Consulting, United States
Ann McCoy, Alaska Pacific Univ., United States
Ewa McGrail, Georgia State Univ., United States
Shannan McNair, Oakland Univ., United States
Sara McNeil, Univ of Houston, United States
Michael McVey, Eastern Michigan Univ., United States
Rohit Mehta, Michigan State Univ., United States
Barbara Ann Messina, Long Island Univ./CW Post, United States
Michael Mills, Univ. of Central Arkansas, United States
Natalie Milman, George Washington Univ., United States
Dr. Santosh Kumar Mishra, S. N. D. T. Women's Univ., Mumbai, India
Punya Mishra, Michigan State Univ., United States
Daria Mizza, SSAIS - Johns Hopkins Univ., United States
Mahnaz Moallem, UNC Wilmington, United States
Amanda Mohn, Univ. of South Florida, United States
Robert Moody, FHSU, United States
Chrystalla Mouza, Univ. of Delaware, United States
Hassan Mustafa, Al-Baha University, Saudi Arabia
Anjum Najmi, Univ. of North Texas, United States
Azra Naseem, Aga Khan Univ., Pakistan
Cittoor Girija Navaneedhan, Indian Institute of Technology, India
Henry Neeman, Univ. of Oklahoma, United States
Trang Nguyen, James Cook Univ., Australia
Priscilla Norton, George Mason Univ. - College of Education and Human Development, United States
Marilyn Ochoa, SUNY Oswego, United States
Kristie Ogilvie, CSU San Bernardino, United States
Matthew Ohlson, Univ. of Florida, United States
Robert Owens, Winston-Salem State Univ., United States
G. Andrew Page, Dionysius Techonlogy, LLC, United States
Lisa Palmieri, Robert Morris Univ., United States
Leslie Panciano, Age of Learning, Inc., United States
Stefanie Panke, United States
John C. Park, Baylor Univ., United States
Ju Park, Indiana Univ. Northwest, United States
SANGHOON PARK, Univ. of South Florida, United States
Becky Sue Parton, Morehead State Univ., United States
Mariana Patru, UNESCO, France
Bob Plants, Univ. of Mississippi, United States
Craig Perrier, Fairfax County Public Schools, United States
Lori Petty, Independent Consultant, United States

SITE PROGRAM COMMITTEE

SITE REVIEW POLICY

SITE conference submissions are peer-reviewed by at least two reviewers, and usually three reviewers, who are members the conference's international Program Committee of experts in fields specifically matching the conference topics. Papers are subject to a double-blind review. Reviewers are required to provide the author with comments intended to improve the content, style, and other issues which should improve the quality of the article.

If the review results are not clear, at least two members of the conference's Program Committee decide whether a paper can be accepted or not, and in which presentation category.

A review of all papers receiving high review scores is undertaken by all the members of the Board to nominate outstanding papers.

Submission evaluation criteria:
Potential value/impact of research or developments; Relevance to conference; Originality; Style: Clarity, Length, Originality, Etc.

Acceptance rate: The acceptance rate for SITE conferences is 25-39%.

HOTEL INFORMATION

Please support your conference by reserving your room at the conference hotel. SITE reserves a block of discounted rooms for attendees. If these rooms are not booked, the conference must pay a sizeable penalty.
Only a limited block of rooms are available at this rate, so be sure to book early!

Special Hotel Rates through January 29, 2015

Special discounted hotel rates have been secured for SITE participants at the Rio All-Suites Las Vegas Hotel & Casino. To receive this special rate, hotel reservations must be made by the above date. You must identify yourself as a SITE attendee to receive the special rate. Reservation requests received after the this date will be confirmed at the conference rate on a space available basis only. note.

All conference sessions will be held at the conference hotel.

Discounted Rate: $125.00 US per room

Additional persons will be charged at a rate of $30.00 per person, per night, with a maximum of four (4) persons per guest room.

These guest room rates are offered by the Hotel from Saturday, February 28 – Saturday March 7, and are subject to availability of guest rooms at the time of reservation. Above reflect per night cost, for single or double occupancy. Rates are subject to Clark County Room Tax, currently twelve percent (12%).To receive this special rate, hotel reservations must be made as early as possible. You must identify yourself as a SITE Conference attendee.

Guest Reservations: Attendees may make reservations at: **888-746-6955** or **http://www.riolasvegas.com/**

**Rio All-Suites Las Vegas Hotel & Casino
3700 W. Flamingo Road
Las Vegas, NV 89103**

TRAVEL INFORMATION

Weather: March
• Average high temperature: 69° F
• Average low temperature: 44° F
Air: Conference participants can fly into McCarran International Airport (LAS) which is just one mile from downtown Las Vegas. For flight information and general information visit: www.mccarran.com/

Ground:
Terminal 1: Taxicabs are available on the east side of baggage claim, outside door exits 1 - 4.
Terminal 3: Taxis are conveniently located outside on Level Zero. There are 20 taxi loading positions on the on the west end of the building to serve domestic travelers and 10 loading positions on the east side of the building to accommodate international travelers.

Discount Shuttle: See the conference travel page for more information about special shuttle discounts for SITE attendees: **site.aace.org/conf/cities/las-vegas/hotel.htm**

REGISTRATION INFORMATION

Secure Web registration is available: conf.aace.org/site/registration

Registration Discount for Current AACE Members. When you complete the SITE Registration Form, you will have the option of joining AACE and registering for the Conference at the discounted member rate.

➤ **IMPORTANT DATES**
Early Registration Deadline: January 29, 2015 (midnight EST)
Save up to 10% if your registration and payment are received by January 29, 2015. After this date, regular fees apply.
Hotel Reservation Deadline: January 29, 2015
Any registration or payment (web, fax, or mail) received by AACE after January 29, 2015, will NOT be included in advance registration records. After January 29, 2015, you will either need to register and make payment on-site at the conference registration desk or bring proof of registration and payment with you.
Cancellation/Refund Policy: Registrant requests for refund of registration fee will be considered if a written request is sent postmarked by the early registration date, January 29, 2015. No refunds can be issued for requests postmarked after the early registration date. Refunds are subject to a $95 cancellation fee; there are no refunds for non- attendance.

➤ **YOUR REGISTRATION INCLUDES**
• Keynote & Invited Speakers
• 1,200+ concurrent sessions in varied formats to suit individual needs • Proceedings access via the EdITLib Digital Library
• Access to view & participate in Virtual Presentations
• Presenter AV provided at no cost: PC, Internet, projector, & screen
• Free onsite wireless network for use in meeting rooms/public areas
• Technical support
• Newcomer orientations/receptions
• 150+ Poster/Demo sessions
• Special Interest Group (SIG) sessions
• Complimentary Welcome Reception
• Refreshment breaks, twice daily
• Corporate Sessions
• "My Conference" mobile tool to create a customized conference schedule
• Job posting bulletin board – sponsor: AACE Career Center

SITE MEMBERSHIP APPLICATION

Membership Options

Professional Membership

- Online subscription to JTATE (Journal of Technology and Teacher Education)
- Full online access to back issues of that journal
- Online subscription to the CITE (Contemporary Issues in Technology & Teacher Education) Journal
- Discounted SITE/AACE conference registrations
- Access to the AACE Career Center and Job Board
- All the benefits of SITE/AACE Membership.

US $125

Student Membership

- All the same benefits of a Professional Membership
- Offered at a discount for students
- MUST be enrolled as a full-time student in an accredited educational institution and provide school information below

US $45

Professional Membership PLUS
EdITLIb — The *Only* Digital Library Dedicated to Education & Information Technology

- All the same benefits of a Professional Membership
- PLUS 1-year subscription to the EdITLib with 100,000+ peer-reviewed journal articles, conference papers and presentations, videos, webinars and much more

$175

Student Membership PLUS
EdITLIb — The *Only* Digital Library Dedicated to Education & Information Technology

- All the same benefits of a Professional Membership
- PLUS 1-year subscription to the EdITLib
- MUST be enrolled as a full-time student in an accredited educational institution and provide school information below

$75

Virtual Membership

- Full access to EdITLib – Education & Information Technology Digital Library (Value $150)
- AACE F2F Conference Registration discounts

- Registration as a virtual participant and proceedings accesss for:
  SITE – Society for Information Technology & Teacher Education International Conference (Value $235)
  EdMedia – World Conference on EdMedia & Technology (Value $225)
  E-Learn – World Conference on E-Learning (Value $225)

$395 ($835 value)

Library/Institution Subscriptions

- Libraries may purchase subscription to AACE print Journal(s) and/or the EdITLib

☐ International Journal on E-Learning (IJEL)	$195	☐ Journal of Online Learning Research (JOLR) $195
☐ Journal of Educational Multimedia and Hypermedia (JEMH)	$195	☐ Journal of Technology and Teacher Education (JTATE) $195
☐ Journal of Computers in Math and Science Teaching (JCMST)	$195	☐ EdITLib – Education & Information Tech. Library (electronic) $1995
☐ Journal of Interactive Learning Research (JILR)	$195	

Additional shipping charge of $15 per journal per year for non-U.S. addresses

Applicant Information

Name: _____ E-mail: _____

Address: _____ City: _____ State: _____

Postal Code: _____ Country: _____ ☐ New Member ☐ Renewal Membership # _____

If applying as a student please provide School/Institution Name: _____ Expected Graduation Date: _____

Method of Payment (US Dollars)

Enclosed: ☐ Check (U.S. funds & bank, payable to AACE) ☐ Purchase Order *(PO must be included plus $10 service charge)*
☐ Bank Wire *(Wire info must be included plus $25 service charge)*

Credit Card: ☐ MasterCard ☐ VISA ☐ AME ☐ Discover

TOTAL:
$

Card # _____ Card Exp. Date ____/____ Signature: _____

Return to: AACE, P.O. Box 719, Waynesville, NC 28786 • E-mail: info@aace.org • www.aace.org

SITE 2015 Registration Form

March 2-6 • Las Vegas, Nevada, US • Rio All-Suites Las Vegas Hotel & Casino

PLEASE PRINT LEGIBLY – ONE REGISTRANT PER FORM – DO NOT SEND DUPLICATE FORMS

First Name: _____ Last Name: _____

Company or School Name: _____

Address: _____

City/State/Code/Country: _____

E-mail: _____

Phone: _____ Fax: _____

SITE 2015 Registration (U.S. Dollars)

Join or renew now and save by registering at the member rate, see page 9. All registration fees include entry to Keynote, Invited, Paper, Panel, Poster/Demo, and Corporate Demonstrations; SIG Discussions; Receptions; Refreshment breaks; Abstracts Book; and unlimited access to all papers via EdITLib -- Education and Information Technology Digital Library (http://editlib.org).

SITE/AACE Member	$395.00	$_____
Nonmember (Automatic SITE Membership)	$495.00	$_____
Student Member	$195.00	$_____
Student Nonmember* ((Automatic SITE Membership)	$215.00	$_____
K-12 Teacher*	$235.00	$_____
Virtual Participant SITE/AACE Member	$195.00	$_____
Virtual Participant NonMember	$235.00	$_____
Workshops (site.aace.org/conf/tutorials)	$65.00/each	$_____

*If you qualify for either the student or K-12 teacher rate, you must have already provided or bring to the on-site registration a department/school letter attesting to your full-time student or teacher status. Without this letter, the conference must charge you the regular registration rate.

Workshops (Workshops are not included in the Registration fee. See page 6 of this booklet for titles and descriptions.)
Monday, March 2 Morning   **Monday, March 2 Afternoon**
W2 OR W3 OR W4   **W5 OR W6 OR W7**

Qty: _____ @ $65.00 each $_____

Tour: The Alexander Dawson School
Participants of this session will travel to The Alexander Dawson School (http://www.adsrm.org) in Las Vegas to observe student learning that is enhanced and accelerated by effective pedagogy in a one-to-one program. Participants will tour the pre-k –8 elementary school, interact with a student panel on technology usage, interview an "early adopter" teacher cohort and meet educators who strive for "above the line" technology integration using SAMR model. The Alexander Dawson School is an independent school with an innovative curriculum designed to challenge students to learn, create, respect, question and think critically.

Qty: _____ @ $89.00 each $_____

EdITLib Digital Library Subscription
Receive 40% discount (only $89) for 1 year subscription to EdITLib Digital Library of 25,000+ research papers, etc.If you are already a subscriber, choosing this will extend your subscription by an additional year.

Qty: _____ @ $25.00 each $_____

Method of Payment (US Dollars) Payment must accompany registration.

Total:
$_____

Select one:
☐ Check (U.S. funds/bank, payable to E-Learn 2010/AACE; must be mailed to SITE/AACE)
☐ Purchase Order (add $10 to total. Must be postmarked or faxed to SITE/AACE by January 30, 2015)
☐ Bank Wire Transfer (add $25 to total. Copy of wire transfer must be mailed or faxed to SITE/AACE)

Credit Card: ☐ MasterCard   ☐ VISA   ☐ Discover   ☐ AMEX

Card Holder's Name: _____

Card # _____ Card Exp. Date: _____ Signature: _____

Return to: SITE 2015/AACE PO Box 719, Waynesville, NC 28786 • E-mail: info@aace.org

Las Vegas

FACTS BEHIND THE FUN
♠ ♣ ♥ ♦

150,000
number of hotel/motel rooms

2 MILLION
residential population

39 MILLION
average number of visitors per year

6.1 BILLION
yearly gaming revenue of the Las Vegas strip

For decades, Las Vegas has occupied an unrivaled place in America's cultural identity. Elvis impersonators, showgirls, casinos and neon lights are some of the most familiar emblems of Las Vegas' culture, but they are only part of the story. Aside from being known as a playground for the rest of the country, Las Vegas is also a desert oasis filled with art, culture, adventure and natural beauty.

In recent years, Las Vegas has secured its place on the cultural map. In 1998, Steve Wynn surprised many when he decided to open an art gallery in his 1.9 billion hotel-casino, Bellagio. Art critics were skeptical, but the public applauded his efforts when the Bellagio Gallery of Fine Art opened and launched Las Vegas to the forefront of the art scene. With eyes glued to this emerging art center, other reputable art institutions started looking toward Las Vegas. The result: fine art galleries located in the resort corridor, featuring revered masterpieces by celebrated artists. While hotels embraced the new frontier of bringing art to Las Vegas, others focused on preserving one of the most famous aspects of Las Vegas' vibrant history. The Neon Museum is a collection of classic neon signs from the 1940s to present day. The collection currently features 11 refurbished, vintage neon signs. The museum is also developing a new building to house the nonrestored historic signs, currently displayed on a three-acre outdoor site called the Boneyard.

Neon has beckoned visitors to the endless casinos and grand entertainment shows of the Las Vegas Strip for decades, but the city's gaming history began even before the bright lights ever beamed. On March 19, 1931, Governor Fred Balzar signed a bill that legalized gaming in Nevada. Since that day, Nevada, and especially Las Vegas, has become recognized worldwide as a premier gaming destination. From traditional card and dice games, to slot machines and race and sports book betting, the casino industry has flourished and evolved into an international phenomenon. Now, more than 80 years later, Nevada celebrates the very industry that has supported economic growth in the state. In 2011, the Las Vegas strip raked in more than $6 billion in gaming revenue.

If taking risks isn't your business, Las Vegas is close to many natural attractions that are a guaranteed win-win experience. Mt. Charleston, Red Rock Canyon, Valley of Fire State Park and the Mojave National Preserve are just a few of the scenic attractions located within just 60 miles of downtown. From hiking, camping, and skiing to the natural beauty and wildlife of the region, there is plenty to see around Las Vegas for those who want a break from the fast pace of the city. Even within city limits you can find an escape. Las Vegas is home to more that 50 exquisite, challenging championship golf courses designed by legends of the sport and available for play throughout the year thanks to the area's inviting climate.

No matter what your pleasure, Las Vegas is jam-packed with sights and sounds to thrill, and adventures to suit every possible palette.
Join us in Las Vegas for SITE 2015 and take a chance on a great time!

Get to know Las Vegas at:
www.lvcva.com